

WSWHE BOCES School Library system  
2001-2006 Plan of Service by Year

**2004-2005**

ELEMENT	GOAL STATEMENT	ACTIVITIES	INTENDED RESULTS
Element I : Resource sharing	<ul style="list-style-type: none"> <li>⊕ Coordinated cooperative collection development (CCCD) expands resource opportunity.</li> <li>⊕ ILL protocols provide expanded opportunity.</li> <li>⊕ New technologies can provide increased opportunity.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Review new subject area responsibilities (2000-01) and offer the opportunity to districts to fill in gaps.</li> <li>⊕ Patron generated ILL is piloted in some schools.</li> <li>⊕ Seek new technologies that will increase access and decrease time to fill.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ In-depth coverage of subject areas needed for school research.</li> <li>⊕ A carefully controlled pilot, carefully considering size and location of the participants, will serve to help determine best strategies for success with patron-generated ILL.</li> <li>⊕ Investigate new technologies to improve or reduce need for ILL service.</li> </ul>
Element II : Technology services	<ul style="list-style-type: none"> <li>⊕ Target 2 districts whose collections are not current on InfoQuest to reload records.</li> <li>⊕ Support every library authoring a web page providing 24/7 to their resources.</li> <li>⊕ Promote the location of electronic non-fiction resources in the library.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Reload collections and clean up short records. Load new records.</li> <li>⊕ Continue training librarians on web authoring and link all pages to a central SLS page.</li> <li>⊕ Continue and expand group purchase at system or state level of electronic non-fiction resources.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Provide improved access with increased quantity and quality of records.</li> <li>⊕ Each school community is provided with web access to its district library collection.</li> <li>⊕ Libraries become electronic non-fiction resource training and access centers and become leaders utilizing new technologies and research opportunities.</li> </ul>

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<p>Element III : Special client group needs</p>	<ul style="list-style-type: none"> <li>⊕ Bibliotherapy is successful when carefully utilized with class or individual interaction and sharing.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ School Library Media Specialists work with teachers to write lesson plans to help targeted group or assist individuals.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Prepare protocol to utilize bibliotherapy materials successfully</li> </ul>
<p>Element IV : Continuing education/training</p>	<ul style="list-style-type: none"> <li>⊕ School Library Media Specialists understand and apply Web technologies to provide targeted, timely and relevant information services.</li> <li>⊕ School Library Media Specialists align teaching information seeking skills and literacy with the NYS Learning Standards.</li> <li>⊕ Annually the Ad Hoc Professional Development Committee provides leadership and insight into targeting areas for development.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Provide training opportunities for School Library Media Specialists for non-fiction electronic database use and other Web resources.</li> <li>⊕ School Library Media Specialists work with each other and instructional colleagues through individual collaborations, staff development activities and Internet sharing to integrate the NYS Learning Standards into instruction.</li> <li>⊕ Based on input from the PDC, programs are planned on such topics as: copyright issues; changing role of librarianship; materials selection for special education clients; web page development etc.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ School Library Media Specialists become expert guides for students in the development and use of information to support learning and research.</li> <li>⊕ School Library Media Specialists become instructional leaders and partners within their school communities as the NYS Learning Standards become implemented.</li> <li>⊕ School Library Media Specialists continue to grow professionally and select from a menu of professional development to expand their expertise and meet the needs of their school community.</li> </ul>
<p>Element V : Awareness and advocacy</p>	<ul style="list-style-type: none"> <li>⊕ Certified school library media specialists new to the districts meet success.</li> <li>⊕ Success for SLMS requires acquisition of new skills and knowledge to become well-rounded educators.</li> <li>⊕ SLMS become knowledgeable advocates.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ SLMS work as a support community to assist each other.</li> <li>⊕ SLMS are encouraged to seek training in new skills and share with other colleagues.</li> <li>⊕ SLS orientation and individual visits assist new SLMS.</li> <li>⊕ Information is shared regarding advocacy issues.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Provide support to SLMS who are new or reentering the profession.</li> <li>⊕ Training in new skills will increase the scope of information seeking strategies taught.</li> <li>⊕ Collaboration expands as SLMS share skills.</li> <li>⊕ SLMS are informed advocates.</li> </ul>
<p>Element VI : Communication</p>	<ul style="list-style-type: none"> <li>⊕ Improve communication among members in the areas of speed, reliability, and ease of use.</li> <li>⊕ Increase the percentage of members who participate in communication activities.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Continue utilizing and strengthening networks with additional list-servs and groups.</li> <li>⊕ SLS website content is revised and renewed to meet member needs.</li> <li>⊕ Revitalize the professional monograph collection.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ School library media specialists share expertise in an appropriate and beneficial manner.</li> <li>⊕ SLS website meets member needs.</li> <li>⊕ Members have access to current professional materials.</li> </ul>

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<p>Element VII : Cooperative efforts</p>	<ul style="list-style-type: none"> <li>⊕ Opportunities with other school library systems both regionally and statewide for:             <ul style="list-style-type: none"> <li>⊕ professional development</li> <li>⊕ non-fiction electronic resources</li> </ul> </li> <li>⊕ Resource sharing will be maximized.</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Continue as an active presence in CDLC activities</li> <li>⊕ Participate in regional and statewide SLS meetings</li> <li>⊕ Plan regional SLS activities</li> </ul>	<ul style="list-style-type: none"> <li>⊕ Be part of CaDiLaC Online</li> <li>⊕ Join aggregate purchase agreements</li> <li>⊕ Pursue joint programming/training and/or grant opportunities</li> </ul>
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